

## Job Description

<b>POSITION</b>	Prep School Games / PE Teacher (ECT)
<b>REPORTS TO</b>	Director of Sport
<b>CONTRACT TYPE</b>	Full-Time (Permanent)

### **The Role:** Prep School Games / PE Teacher (ECT)

The Games / PE Teacher will be an enthusiastic and committed early career teacher, responsible for delivering high-quality Physical Education and Games within a busy and ambitious Prep School environment.

The successful candidate will play a key role in delivering a traditional Prep School Games programme, with a particular emphasis on boys Rugby, Hockey and Cricket. They will be expected to contribute fully to a competitive fixtures programme and inspire pupils to develop skill, resilience, teamwork and a lifelong love of sport.

The post holder will contribute to the wider life of the school, including co-curricular provision, while upholding the values and high standards of the school.

Members of staff are expected to comply with any reasonable request from their line manager or the Senior Leadership Team to undertake work of a similar level not specifically detailed in this job description.

### **Main Requirements**

- A passionate and committed teacher of PE and Games (ECTs encouraged to apply)
- A strong interest and ability in coaching boys Rugby, Hockey and Cricket
- Willingness to contribute fully to a busy fixtures and co-curricular sports programme
- Commitment to the pastoral aspects of teaching
- The ability to contribute to the teaching of a second subject, such as Maths, English or Science, would be advantageous.

In fulfilling the requirements of the post, the teacher should demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in pupils and colleagues
- Engage and motivate pupils of all abilities
- Demonstrate energy, enthusiasm and a strong commitment to school sport
- Participate fully in professional development, including the ECT programme
- Uphold the values of the school both inside and outside the classroom

### **Duties and Responsibilities**

#### **Teaching and Learning**

- Teach PE and Games across the Prep School age range
- Plan and deliver engaging, well-structured lessons that meet the needs of all pupils
- Develop pupils' physical literacy, teamwork, sportsmanship and resilience
- Deliver high-quality coaching in boys Rugby, Hockey and Cricket
- Set clear learning objectives and targets based on prior attainment
- Assess, monitor and record pupil progress and provide constructive feedback
- Maintain a positive, safe, organised and purposeful learning environment, ensuring compliance with health and safety requirements.

#### **Games Programme and Co-Curricular Contribution**

- Contribute fully to the school’s Games programme, particularly in boys Rugby, Hockey and Cricket
- Coach and manage teams across the Prep age range
- Attend and support midweek fixtures and occasional weekend events
- Assist with the organisation of matches, tournaments and sports events
- Contribute to a broad and engaging co-curricular sports programme
- Promote high standards of participation, commitment and sportsmanship

**Curriculum and Departmental Contribution**

- Contribute to schemes of work and curriculum development in PE and Games
- Keep subject knowledge and coaching practice up to date
- Attend departmental meetings and contribute positively to planning and development
- Support the continued development of a high-quality Prep School Games provision

**Pastoral and Professional Responsibilities**

- Fulfil the safeguarding responsibilities expected of all teachers.
- Promote pupils’ wellbeing, confidence and positive behaviour in line with school expectations.
- Communicate effectively and professionally with colleagues and parents as required.
- Act as a Tutor if required
- Attend relevant meetings, training and school events as required by the nature of the role.
- Adhere to all school policies, including safeguarding, health and safety, data protection and professional conduct.

**SAFEGUARDING**

At Beachborough, safeguarding and promoting the welfare of children is **everyone’s** responsibility. **Everyone** who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred, this means that they should consider, at all times, what is in the **best interests** of the child.

The post holders **must** adhere to and ensure compliance with the school’s Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the DSL.

Beachborough is committed to safeguarding, child protection and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo all necessary pre-employment checks. Full details are given on the application form and the successful applicant will be subject to an enhanced DBS check.

**Equal Opportunities**

Beachborough School is an equal opportunities employer and welcomes applications from appropriately qualified persons regardless of gender, marital status, sexual orientation, race, ethnic origin, colour, nationality, religion, disability, or age. Candidates will be assessed against relevant criteria only (i.e., skills, qualifications, abilities, experience) in selection and recruitment.

In accordance with the Disability Discrimination Act, Beachborough School seeks to treat those with disabilities as favourably as those without disabilities. It will make reasonable arrangements, wherever practicable, to avoid putting those with disabilities at a disadvantage.

**Person Specification**

Area	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• Degree in Sports Science, PE or a related subject</li> <li>• Commitment to completing ECT induction</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in a Prep or independent school environment</li> </ul>

		<ul style="list-style-type: none"> <li>• Experience of contributing to a competitive school fixtures programme</li> <li>• First Aid Qualification</li> </ul>
EXPERIENCE	<ul style="list-style-type: none"> <li>• Experience of coaching or playing Rugby, Hockey and/or Cricket</li> <li>• Experience working with children in a sporting context</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in a Prep or independent school environment</li> <li>• Experience of contributing to a competitive school fixtures programme</li> </ul>
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> <li>• Strong subject knowledge in PE and Games</li> <li>• Understanding of player development in Rugby, Hockey and Cricket</li> <li>• Ability to deliver structured, high-quality coaching sessions</li> <li>• Strong behaviour management and organisational skills</li> <li>• Ability to motivate and inspire pupils</li> <li>• Good communication and inter-personal skills.</li> <li>• Strong classroom management skills.</li> <li>• Empathy with pupils across the age and ability range.</li> <li>• Ability to employ a range of effective teaching, learning styles methods.</li> <li>• Capacity to deal sensitively with problems raised by pupils.</li> <li>• High expectations of pupils.</li> </ul>	
<b>Area</b>	<b>Essential</b>	
PERSONAL CHARACTERISTICS	<p><b>Teachers should be / have the following attributes:</b></p> <ul style="list-style-type: none"> <li>• The knowledge and skills necessary to undertake the major duties of the post.</li> <li>• A reflective practitioner and good at implementing change.</li> <li>• A good communicator, able to listen and consult.</li> <li>• Enthusiastic and a natural 'self-starter'.</li> <li>• Able to empathise with children and to put their needs first.</li> <li>• Have the ability to form positive relationships with pupils, staff and parents.</li> <li>• Personable, professional, and able to inspire the confidence of the school community, including Governors.</li> <li>• Excellent team player, empathetic of the needs of the team.</li> <li>• Organised, resourceful, an excellent timekeeper, approachable, committed, and enthusiastic.</li> <li>• Have a sense of humour and the ability to make learning fun.</li> <li>• Sympathetic to the values and mission of our school.</li> <li>• Reliable and trustworthy.</li> </ul>	

**In return, we offer the successful candidate:**

- A superb campus and a delightful, caring, school environment in which to work.
- Very supportive and considerate pupils that are keen to learn and make the very best progress.
- Dedicated and supportive governors, staff, and parents
- A supportive and structured ECT programme
- A strong and well-resourced Games department
- A leadership team that will provide you with help, support, and assistance.
- A remuneration package, including a competitive salary (commensurate with the qualifications and experience of the successful applicant).

**General Notes**

Beachborough is committed to safeguarding, child protection and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo all necessary pre-employment checks. Full details are given on the application form, and the successful applicant will be subject to an enhanced DBS check.

**Reviewed:** April 2026