

Job Description

POSITION	Food Technology Teacher (Key Stages Two and Three)
REPORTS TO	Head of Technology Engineering and Design
CONTRACT TYPE	Part-Time 0.5 (Permanent)

The Role: Part-Time Food Technology Teacher

The Teacher of Food Technology will be an enthusiastic and effective practitioner, responsible for delivering engaging and well-planned Food Technology lessons that inspire pupils to develop practical cooking skills, an understanding of nutrition, and a positive relationship with food.

The post holder will contribute to the development of the Food Technology curriculum and support the wider life of the school, while upholding the values and high standards of Beachborough.

Members of staff are expected to comply with any reasonable request from their line manager or the Senior Leadership Team to undertake work of a similar level not specifically detailed in this job description.

Main Requirements

- You must be an excellent teacher who has a real enthusiasm for Food Technology (QTS is not essential)
- You must enjoy the pastoral aspects of teaching.
- You must want to contribute to the extra-curricular activities of the Department and of Beachborough.

In fulfilling the requirements of the post, the teacher should demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in pupils and colleagues.
- Engage and motivate pupils.
- Participate in the professional development process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities.
- Uphold the values of Beachborough and maintain them both inside and outside the classroom.

Duties and Responsibilities

Teaching and Learning

- Teach Food Technology to designated classes across the relevant age range.
- Plan and deliver well-structured, engaging lessons that meet the needs of all pupils.
- Develop pupils' practical skills, confidence, creativity and understanding of nutrition, food safety and healthy eating.
- Set clear learning objectives and appropriate targets based on prior attainment.
- Use a range of teaching strategies and resources to support all learners, including those with additional needs.
- Assess, monitor and record pupils' progress effectively and provide constructive feedback in line with school policy.
- Maintain a positive, safe and well-organised teaching environment, ensuring compliance with health and safety requirements in practical lessons.

Curriculum and Departmental Contribution

- Contribute to the preparation of schemes of work and resources.
- Keep subject knowledge up to date, including developments in Food Technology, nutrition and pedagogy.

- Attend departmental meetings and contribute positively to team planning and reflection.
- Support co-curricular activities related to Food Technology where appropriate.
- Plan appropriately to meet the needs of all pupils, through a range of teaching strategies and resources.
- Be able to set clear targets, based on prior attainment, for pupils' learning.
- Keep appropriate and efficient records.
- Maintain good order and discipline amongst all pupils, in accordance with the school's policy.
- Report to parents on the development, progress and attainment of pupils, in line with the school's policy.
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.

Pastoral and Professional Responsibilities

- Fulfil the safeguarding responsibilities expected of all teachers.
- Promote pupils' wellbeing, confidence and positive behaviour in line with school expectations.
- Communicate effectively and professionally with colleagues and parents as required.
- Attend relevant meetings, training and school events proportionate to the part-time nature of the role.
- Adhere to all school policies, including safeguarding, health and safety, data protection and professional conduct.

SAFEGUARDING

At Beachborough, safeguarding and promoting the welfare of children is **everyone's** responsibility. **Everyone** who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred, this means that they should consider, at all times, what is in the **best interests** of the child.

The post holders **must** adhere to and ensure compliance with the school's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the DSL.

Beachborough is committed to safeguarding, child protection and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo all necessary pre-employment checks. Full details are given on the application form and the successful applicant will be subject to an enhanced DBS check.

Equal Opportunities

Beachborough School is an equal opportunities employer and welcomes applications from appropriately qualified persons regardless of gender, marital status, sexual orientation, race, ethnic origin, colour, nationality, religion, disability, or age. Candidates will be assessed against relevant criteria only (i.e., skills, qualifications, abilities, experience) in selection and recruitment.

In accordance with the Disability Discrimination Act, Beachborough School seeks to treat those with disabilities as favourably as those without disabilities. It will make reasonable arrangements, wherever practicable, to avoid putting those with disabilities at a disadvantage.

Person Specification

Area	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Experience of Teaching Food Technology 	<ul style="list-style-type: none"> • A Degree in Food Technology or a related subject and a PGCE in either Primary or Secondary Teaching. • First Aid Qualification
EXPERIENCE	<ul style="list-style-type: none"> • Experience of Teaching Food Technology 	
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Excellent subject knowledge. • Good communication and inter-personal skills. • Strong classroom management skills. 	<ul style="list-style-type: none"> • Leadership with a sense of strategic priorities.

	<ul style="list-style-type: none"> • Empathy with pupils across the age and ability range. • Ability to employ a range of effective teaching, learning styles methods. • Ability to motivate and inspire pupils. • Capacity to deal sensitively with problems raised by pupils. • High expectations of pupils. 	<ul style="list-style-type: none"> • Innovative approaches to curriculum delivery. • Ability to generate ideas and drive initiatives.
PERSONAL CHARACTERISTICS	<p>Teachers should be / have the following attributes:</p> <ul style="list-style-type: none"> • The knowledge and skills necessary to undertake the major duties of the post. • A reflective practitioner and good at implementing change. • A good communicator, able to listen and consult. • Enthusiastic and a natural 'self-starter'. • Able to empathise with children and to put their needs first. • Have the ability to form positive relationships with pupils, staff and parents. • Personable, professional, and able to inspire the confidence of the school community, including Governors. • Excellent team player, empathetic of the needs of the team. • Organised, resourceful, an excellent timekeeper, approachable, committed, and enthusiastic. • Have a sense of humour and the ability to make learning fun. • Sympathetic to the values and mission of our school. • Reliable and trustworthy. 	

In return, we offer the successful candidate:

- A superb campus and a delightful, caring, school environment in which to work.
- Very supportive and considerate pupils that are keen to learn and make the very best progress.
- Dedicated and supportive governors, staff, and parents
- On-going professional development, with strong career progression opportunities
- A leadership team that will provide you with help, support, and assistance.
- A remuneration package, including a competitive salary (commensurate with the qualifications and experience of the successful applicant).

General Notes

Beachborough is committed to safeguarding, child protection and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo all necessary pre-employment checks. Full details are given on the application form, and the successful applicant will be subject to an enhanced DBS check.

Reviewed: January 2026

How to Apply

1. Download and complete the Application Form from the **VACANCIES** section of our school website at: www.beachborough.com/our-community/staff-vacancies.
2. Complete the application form in full and use the 'personal specification' section to detail your suitability for the position as you would in a letter of application. Please record the subjects you teach and the sports, hobbies or extra-curricular activities you can offer.
3. Email your completed application form, for the attention of the Head, to our HR Team at: **recruitment@beachborough.com** Applications close at 12.00 noon on **Monday 23rd February 2026**.
4. Interviews will take place in the week beginning **Monday 2nd March 2026**.

Please note that the school reserves the right to appoint at any stage during the recruitment process, so please submit your application as soon as possible.

Visits to the school are welcome and can be arranged, by appointment. If you have any questions or queries regarding any aspect of the process, or the position, please do not hesitate to contact us at **recruitment@beachborough.com**