



Beachborough School

Fundamental British Values Policy

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Introduction and Background

The Department for Education (DfE) requires all schools to actively promote the Fundamental British Values as part of their duty to provide for the spiritual, moral, social and cultural (SMSC) development of pupils. These values were first defined in the 2011 **Prevent Strategy** and further reinforced in the 2014 DfE guidance on promoting British values in schools.

This policy sits alongside our obligations under the **Equality Act 2010**, **ISI Inspection framework**, and the statutory **Prevent Duty Guidance for England and Wales (revised 2023)**.

- DfE Guidance: Promoting fundamental British values
- Prevent Duty Guidance (2023)
- Equality Act 2010: Advice for Schools

Definition of British Values

At Beachborough School, we are committed to upholding and promoting the five key British values as defined by the Department for Education:

1. **Democracy**
2. **The Rule of Law**
3. **Individual Liberty**
4. **Mutual Respect**
5. **Tolerance of those of Different Faiths and Beliefs**

These values are interwoven into our ethos, curriculum, pastoral care and wider school culture.

Embedding British Values at Beachborough

Democracy

We value the voice of every pupil. Opportunities to experience democratic processes include:

- Election of school council members and pupil leadership roles.
- Pupil consultations on curriculum design, school policies and enrichment opportunities.
- Involvement in clubs which develop communication skills and sharing of their ideas and opinions.

These practices prepare our pupils to engage in democratic processes as active citizens.

The Rule of Law

We consistently reinforce the importance of laws and rules:

- Clear classroom and whole-school behaviour policies promote a strong understanding of fairness, responsibility and justice.
- Regular assemblies explore legal and moral themes, including age-appropriate topics such as online safety, anti-bullying, and justice.
- Engagement with law enforcement and local community representatives supports real-world understanding of law in society.

Pupils are involved in shaping aspects of school governance, including the selection of prefects, helping them understand both authority and accountability.

Individual Liberty

We nurture a safe, supportive environment where pupils are empowered to make choices:

- Pupils choose from a wide variety of extracurricular clubs and enrichment activities that reflect their interests.
- Within lessons, they are encouraged to take ownership of their learning by selecting tasks that match their level of challenge.
- Our digital safety curriculum and PSHE programme guide pupils on understanding their rights, responsibilities and personal freedoms in modern Britain.

Individual liberty is encouraged within a framework that ensures safety, respect and consideration for others.

Mutual Respect

Respect is a core principle that underpins all aspects of school life:

- Our school Code of Conduct promotes respectful relationships between pupils, staff, and the wider community.
- Pupils are expected to show respect in all contexts—during lessons, assemblies, sports fixtures, trips, and everyday interactions.
- Regular celebration of achievements, collaborative projects and restorative approaches to conflict reinforce mutual respect.

Respect is modelled by staff and reinforced through mentoring and pastoral care.

Tolerance of Those of Different Faiths

Our culturally inclusive curriculum fosters awareness, understanding and appreciation of diversity:

- All major world religions are studied in Religious Education lessons.
- We follow the Sacred SOW from Northampton Council which focused on all religions and faiths.
- Assemblies, and visits to places of worship promote interfaith understanding.
- We mark significant cultural and religious festivals, encouraging reflection, discussion and curiosity.

Through these experiences, pupils learn to value diversity, challenge prejudice, and develop a sense of global citizenship.

At Beachborough School, British values are not taught in isolation—they are an intrinsic part of our ethos, culture and curriculum. We are committed to nurturing young people who are informed, tolerant, and responsible members of society, capable of contributing positively to modern Britain.