Beachborough
Independent Prep School for ages 2 ½ to 13

Candidate Brief for the post of
Head of Computing

Thank you for your interest in this dynamic and significant leadership opportunity at Beachborough School.
We are seeking an outstanding Head of Computing to join our Middle Leadership Team.

This is an ideal post for an ambitious, forward-thinking leader who can set a bold vision for digital learning across the curriculum. With energy, expertise and purpose, the Head of Computing will:

- Champion an inspiring, progressive Computing and Digital Literacy programme
- Lead and coach a talented team of teachers and technicians, fostering innovation, collaboration and professional growth
- Drive the whole-school strategy on educational technology, e-safety and digital citizenship, ensuring every pupil is equipped for the connected world.
- Work closely with pupils, staff and parents to create engaging, future-focused learning experiences that develop creativity, computational thinking and problem-solving skills.

Beachborough is a thriving preparatory school that prizes innovation, excellence and a culture of high support, challenge and care. For a leader with vision and passion for Computing, this role is both professionally invigorating and deeply rewarding.

If you are ready to shape the next generation of digital pioneers, we look forward to hearing from you.

Simone Mitchell
Head

Beachborough's Mission and Vision

The successful candidate will want to embrace all aspects of busy Prep School life and empathise with Beachborough's Mission and Vision.

Our mission is to enable children to have a happy, bright and successful future.

Beachborough is committed to offering a wide range of opportunities that empower each child to fully develop their talents and cultivate the skills and virtues necessary to lead fulfilling lives as ethical, compassionate, and morally centred individuals. At Beachborough, learning is infused with a sense of fun and adventure, preparing children to navigate a dynamic and ever-evolving world with curiosity and confidence.

Beachburians:

- Feel seen, valued, and deeply understood.
- Learn with boundless curiosity, embracing challenges without fear of failure, and with a spirit of fun and adventure.
- Have high expectations, endless opportunities and heart.
- Are equipped with the skills and moral compass needed to thrive in a diverse, global society.
- Strive to be the best version of themselves, guided by principles of integrity, empathy, and purpose in everything they do.

About Beachborough

Beachborough is a leading co-educational Independent Preparatory school located on the borders of Buckinghamshire, Oxfordshire, and Northamptonshire. With a current pupil roll of 400 children from 2 ½ to 13 years of age, our school is in great shape with very exciting plans for future development.

The school occupies a stunning thirty-five-acre countryside location with a 17th Century Manor House as a central feature. As a popular school, Beachborough is not seeking to grow beyond its means, it values the efforts of each individual and remains determined that the 'family feel' influences all aspects of school life, especially pupil welfare. Our pupils leave us at the end of Year Eight to join their Senior School of choice and we have an enviable reputation of securing places for our future learners in some of the best schools in the country.

Beachborough is a day school with flexible boarding provision, it is academically non-selective, ensuring a child's needs are understood before a place is offered. Beachborough embraces other nationalities as a number of international families choose the school. This brings a global perspective that is balanced with a culture that celebrates our British heritage.

Equally, a Beachborough education is far more than delivering a broad, balanced and suitably demanding academic curriculum. For example, our design and technology suite offers pupils access to the subject we call 'TED' (Technology, Engineering and Design). This facility compliments other on-site resources, such as our forest, which also allow our children to practise their construction skills, by den building at lunch break!

In addition to this, co-curricular activities available from Nursery to Year Eight are regarded as a major attraction of the school. Beachborough children are also given many opportunities to learn in a broad and balanced way, due to our commitment to Drama, Art, Music, Sport and STEM.

The school boasts excellent facilities, including two Art and Design Studios, a Performing Arts Centre, Olympic Sports Centre, Multipurpose Astro Turf Pitch, Woods and Wetland Area and Sports Pitches, alongside our Coding and Robotics Suite and 'TED' Centre.

A fundamental feature of Beachborough, which has motivated staff in recent years, has been our passion to deliver the best possible academic standards with a strong commitment to embrace new technology to improve children's learning and the teaching that supports this. The teachers at Beachborough are focused on the learning journey, just as much as final exams. We are quietly proud of the growing number of scholarships and awards our pupils achieve.

Beachborough School Trust is a registered charity, and the school is financially strong and in a very healthy position. This is therefore an exciting time to be joining a highly successful, forward-thinking school. The teaching staff really do feel like 'one team' and we enjoy great support from the school's Governing Body.

To find out more about our school, please visit:
www.beachborough.com

POSITION	Head of Computing
REPORTS TO	Deputy Head Curriculum

The Purpose of the Role

The Head of Computing is the school's strategic lead for digital learning from Nursery to Year 8, inspiring pupils and colleagues alike to make imaginative, creative, safe and rigorous use of technology.
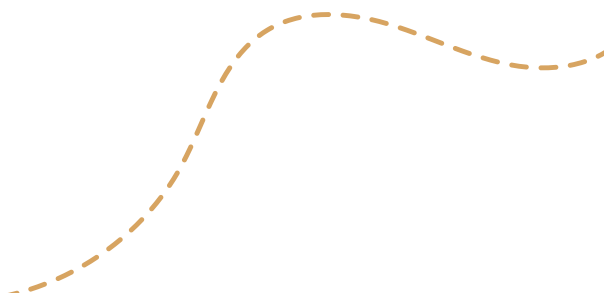
Alongside outstanding classroom teaching, the post-holder will:

- To design and deliver a coherent, forward-looking Computing and Digital Literacy curriculum.
- To lead, champion and develop educational technology across all subjects; and run a vibrant Robotics and Coding Club, preparing pupils for internal showcases and external competitions.

The position reports to the Deputy Head (Curriculum) and is a member of the Middle Leadership Team.

Key Responsibilities:

Teaching & Learning
- Teach Computing across the full age range (Year 1 to Year 8), modelling outstanding practice.
- Write and review schemes of work that blend computational thinking, digital creativity and real-world problem-solving.
- Embed cross-curricular uses of technology (e.g. data logging in science, animation in English).
- Assess, track and report on pupil progress using agreed whole-school systems.

Co-Curricular Leadership
- Lead weekly Robotics, E Sports & Coding Clubs
- Coordinate entries for local and national competitions (e.g. First Lego League).
- Arrange visiting speakers for TED Talks and industry links and themed events such as Safer Internet Day and AI Hackathons.
- Organise and plan Creative Technology and Innovator (CTI) Days for local primary schools
- Organise and Plan STEAM Days for Years 5 to 8

Leadership and Whole-School EdTech Strategy
- Shape the vision for technology-enhanced learning in consultation with SLT and IT Support
- To Lead the accreditation of gaining Microsoft Showcase School Status
- Work with the IT Manager to lead the IT Strategy Meeting
- Support and present at the Ed Tech Governors' Committee Meetings
- Manage the departmental budget, inventory and long-term resource plan.
- Oversee assessment, recording and reporting within the department.
- Working with the IT Manager evaluate, procure and implement hardware and software solutions, monitor impact on learning.
- Lead INSET for colleagues on digital pedagogy, safeguarding online and data protection (GDPR).

Safeguarding & Compliance
- Uphold the highest standards of e-safety; advise the DSL on filtering, monitoring and digital resilience.
- Contribute to inspection readiness, policy writing and risk assessments related to computing.

Community Engagement
- Promote Computing through newsletters, social media and open mornings.
- Forge partnerships with our partner school, other senior schools, universities and tech companies.
- Offer workshops for parents on digital literacy and online safety.

Qualifications	Essential	Desirable
Qualified Teacher Status and a degree in an appropriate field to teach Computing	X	
Experience and Skills		
Successful experience of teaching Computing at least to Year 8 with evidence of excellent pupil outcomes.	X	
Demonstrable enthusiasm and expertise in educational robotics, coding and emerging technologies.		X
Proven ability to design engaging curricula and to lead, motivate and develop colleagues.	X	
Strong understanding of safeguarding in a digital context and current GDPR requirements.	X	
Experience in Prep School or Senior School settings.		X
Experience of leading a department or significant whole-school initiative.		X
Familiarity with platforms such as Microsoft 365 in education.		X
Knowledge of AI tools for learning and their ethical implications.		X
Personal Qualities		
Visionary, energetic and outward-looking keeping abreast of industry trends and translates them into age-appropriate learning.	X	
Inspiring communicator with pupils, parents and colleagues, both technical and non-technical.	X	
Collaborative team-builder who leads by example and celebrates others' successes.	X	
Organised, reflective and resilient; able to juggle strategic planning with the day-to-day realities of a busy prep school.	X	
Warm, approachable and committed to the holistic development and well-being of every child.	X	

Safeguarding

At Beachborough, safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred, this means that they should consider, at all times, what is in the best interests of the child.

The post holders must adhere to and ensure compliance with the school's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the DSL.

Beachborough is committed to safeguarding, child protection and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo all necessary pre-employment checks. Full details are given on the application form, and the successful applicant will be subject to an enhanced DBS check.

Equal Opportunities

Beachborough School is an equal opportunities employer and welcomes applications from appropriately qualified persons regardless of gender, marital status, sexual orientation, race, ethnic origin, colour, nationality, religion, disability, or age. Candidates will be assessed against relevant criteria only (i.e., skills, qualifications, abilities, experience) in selection and recruitment.

In accordance with the Disability Discrimination Act, Beachborough School seeks to treat those with disabilities as favourably as those without disabilities. It will make reasonable arrangements, wherever practicable, to avoid putting those with disabilities at a disadvantage.

Working at Beachborough, we offer the successful candidate:

- A superb campus and a delightful, caring, school environment in which to work
- Very supportive and considerate pupils who are keen to learn and make the very best progress
- Dedicated and supportive Governors, staff and parents
- On-going professional development, with strong career progression opportunities
- A leadership team that will provide you with help, support and assistance
- A remuneration package, including a competitive salary (commensurate with the qualifications and experience of the successful applicant), generous fee 50% remission for children (at the discretion of the Governors)
- Lunch is included during term time
- Onsite parking
- Employee wellbeing services

Updated: April 2025

How to Apply

1. Download and complete the Application Form from the VACANCIES section of our school website at: www.beachborough.com/our-community/staff-vacancies.
2. Complete the application form in full and use the 'personal specification' section to detail your suitability for the position as you would in a letter of application. Please record the subjects you teach and the sports, hobbies or extra-curricular activities you can offer.
3. Email your completed application form, for the attention of the Head, to our HR Team at: recruitment@beachborough.com. Applications close at **12.00 noon** on **Friday 9th May 2025**
4. Interviews will take place in the week beginning **Monday 12th May 2025**

Visits to the school are welcome and can be arranged, by appointment. If you have any questions or queries regarding any aspect of the process, or the position, please do not hesitate to contact us at recruitment@beachborough.com

Please note that the school reserves the right to appoint at any stage during the recruitment process, so please submit your application as soon as possible.