

Job Description:

POSITION	History / RS Teacher
REPORTS TO	Head of Manor House
CONTRACT TYPE	Full Time (Permanent)

The Role: History / RS Teacher (with Games)

The teacher of History and RS should be an outstanding practitioner who is prepared to lead by example, inspiring and enthusing pupils in their love of History and RS. S/he should also have oversight of the History and RS curriculum as part of the vision for Humanities, as directed by the Head of Manor House.

Duties and Responsibilities

- To be an effective teacher who demonstrates thorough curriculum knowledge of History and RS, can teach and assess effectively, take responsibility for professional development and enables pupils to achieve well.
- Members of staff are expected to comply with any reasonable request from their line manager or the Senior Leadership Team to undertake work of a similar level that is not specified in this job description.

Main Requirements

- You must be a first-rate teacher who has a real enthusiasm for both your subject(s) and how they are most effectively taught.
- You must enjoy the pastoral aspects of teaching.
- You must want to contribute to the extra-curricular activities of the Department and of Beachborough.

In fulfilling the requirements of the post, the teacher should demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in pupils and colleagues.
- Build team commitment with colleagues.
- Engage and motivate pupils.
- Demonstrate analytical thinking to improve the quality of pupils' learning.
- Contribute to the school improvement/development planning and promote the learning priorities of the Beachborough Development Plan.
- Participate in the professional development process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities.
- Uphold the values of Beachborough and maintain them both inside and outside the classroom.

Areas of Responsibility and Key Tasks

Planning, Teaching and Class Management

- Undertake the teaching of History and RS to designated classes.
- Contribute to and teach the Character Ethics and Leadership (CEL) programme, as appropriate.
- Contribute to the Games Department as appropriate.
- Take an active part in curriculum development including the preparation of Schemes of Work.
- Plan appropriately to meet the needs of all pupils, through a range of teaching strategies and resources.
- Write comprehensive plans.
- Be able to set clear targets, based on prior attainment, for pupils' learning.
- Make effective use of a range of assessment, monitoring and recording strategies.
- Keep appropriate and efficient records.
- Maintain good order and discipline amongst all pupils, in accordance with the school's policy.
- Report to parents on the development, progress and attainment of pupils, in line with the school's policy.

- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- Contribute to meetings relating to teaching and the curriculum and advise the Senior Leadership Team and other colleagues with regard to subject development.
- Plan for, organise and direct the work of support staff within the classroom.

Pastoral Duties

- To fulfil the safeguarding role of all teachers.
- Be a pastoral tutor to an assigned group of pupils.
- Promote the general progress and wellbeing of individual pupils.
- Liaise with the Year Group Leads and the Pastoral Team to ensure implementation of the school's pastoral system.
- Register pupils, accompany them to assemblies, encourage their full attendance and their active participation in all aspects of school life.
- Alert appropriate staff to any problems being experienced by pupils.
- Communicate as appropriate with parents of pupils and persons or organisations outside the school after consultation with appropriate staff.

Other Professional Requirements

- A willingness to embrace the Prep School Culture of Beachborough.
- Attend meetings, parents' evenings, information evenings and other functions as appropriate.
- Organise and supervise extra-curricular activities, as reasonably requested.
- Undertake supervisory duties during the school day, including running a lunchtime club and one evening duty including an evening club.
- Meet all deadlines reasonably requested.
- Adhere to all policies (including Health and Safety and Safeguarding) and raise any concerns to the appropriate member of staff.
- Maintain an up-to-date knowledge of good practice in teaching techniques, and to embracing technology in the classroom, as required by a Microsoft Showcase School.
- Undertake professional development to enhance teaching and pupils' learning.
- Plan and organise a residential trip to a historic venue.
- Contribute to the teaching of Games and Matches.

SAFEGUARDING

At Beachborough, safeguarding and promoting the welfare of children is **everyone's** responsibility. **Everyone** who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred, this means that they should consider, at all times, what is in the **best interests** of the child.

The post holders **must** adhere to and ensure compliance with the school's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the DSL.

Beachborough is committed to safeguarding, child protection and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo all necessary pre-employment checks. Full details are given on the application form and the successful applicant will be subject to an enhanced DBS check.

Equal Opportunities

Beachborough School is an equal opportunities employer and welcomes applications from appropriately qualified persons regardless of gender, marital status, sexual orientation, race, ethnic origin, colour, nationality, religion, disability, or age. Candidates will be assessed against relevant criteria only (i.e., skills, qualifications, abilities, experience) in selection and recruitment.

In accordance with the Disability Discrimination Act, Beachborough School seeks to treat those with disabilities as favourably as those without disabilities. It will make reasonable arrangements, wherever practicable, to avoid putting those with disabilities at a disadvantage.

Person Specification

Area	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> A Degree in History or a Humanities subject OR a Bachelor of Education with a humanities speciality subject / QTS. PGCE in either Primary or Secondary Teaching. 	<ul style="list-style-type: none"> First Aid Qualification
EXPERIENCE	<ul style="list-style-type: none"> A well-qualified teacher. 	
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> Excellent subject knowledge. Good communication and inter-personal skills. Strong classroom management skills. Empathy with pupils across the age and ability range. Ability to employ a range of effective teaching, learning styles and assessment methods. Ability to motivate and inspire pupils. Capacity to deal sensitively with problems raised by pupils. High expectations of pupils. 	<ul style="list-style-type: none"> Leadership with a sense of strategic priorities. Experience of the role of tutoring for a group of pupils. Innovatory approaches to curriculum delivery. Ability to generate ideas and drive initiatives. Ability to defuse difficult situations. using different strategies such as careful listening, sensitive use of humour, praise and recognition.
Area	Essential	
PERSONAL CHARACTERISTICS	<p>Teachers should be / have the following attributes:</p> <ul style="list-style-type: none"> The knowledge and skills necessary to undertake the major duties of the post. A reflective practitioner and good at implementing change. A good communicator, able to listen and consult. Enthusiastic and a natural 'self-starter'. Able to empathise with children and to put their needs first. Have the ability to form positive relationships with pupils, staff and parents. Personable, professional, and able to inspire the confidence of the school community, including governors. Excellent team player, empathetic of the needs of the team. Organised, resourceful, an excellent timekeeper, approachable, committed, and enthusiastic. Have a sense of humour and the ability to make learning fun. Sympathetic to the values and mission of our school. Patient and resourceful. Reliable and trustworthy. 	

In return, we offer the successful candidate:

- A superb campus and a delightful, caring, school environment in which to work.
- Very supportive and considerate pupils that are keen to learn and make the very best progress.
- Dedicated and supportive governors, staff, and parents
- On-going professional development, with strong career progression opportunities
- A leadership team that will provide you with help, support, and assistance.
- A remuneration package, including a competitive salary (commensurate with the qualifications and experience of the successful applicant).

General notes:

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Reviewed: March 2024