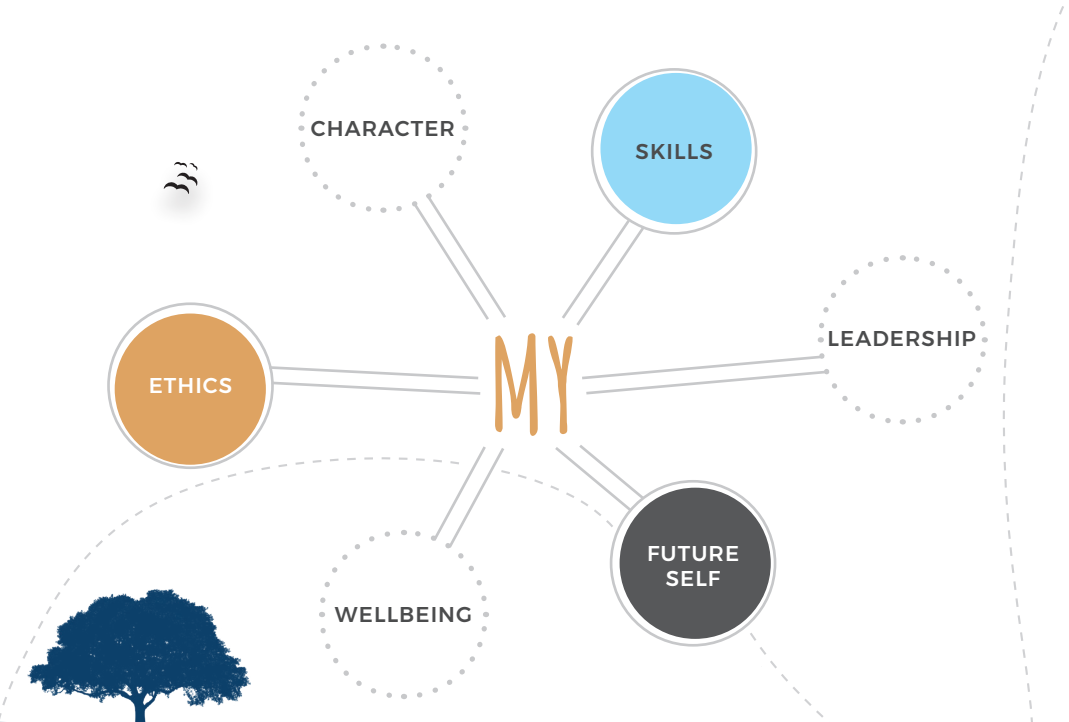




## TO ENSURE EACH BEACHBURIAN IS:

- a **confident person** who has a strong sense of right and wrong, is adaptable and resilient, knows themselves, is discerning in judgment, thinks independently and critically, and communicates effectively.
- a **self-directed learner** who questions, reflects, perseveres, and takes responsibility for their own learning.
- an **active contributor** who is able to work effectively in teams, is innovative, exercises initiative, takes calculated risks and strives for excellence.
- a **concerned citizen** who has a strong sense of civic responsibility, is informed about the world, and takes an active part in bettering the lives of others around them.



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# CURRICULUM FOR LIFE

## CHARACTER, ETHICS & LEADERSHIP PROGRAMME



The 'Character, Ethics and Leadership' programme at Beachborough aims to develop our pupils to have a good sense of self-awareness, a sound moral compass, and the necessary skills and knowledge to take on challenges in their unknown future. It aims to equip our pupils with the values, knowledge and skills that will guide them to make appropriate choices, guide their behaviour and reflect on their attitudes towards self, others, and the community.





## WHY CHARACTER?



- In an ever-changing world, the development of a strong, resilient character is an unchanging requirement. At Beachborough, we want our children to have the opportunity to develop the personal strengths and virtues that will enable them to go into their world with the confidence, resilience and self-belief needed to negotiate the challenges and opportunities that life will present.
- Exposing children to 'Character Education', as a concept, provides a natural foundation, upon which, key virtues that build character, such as resilience, happiness, kindness and determination can be established. By understanding each characteristic and becoming familiar with their names, children learn to identify why they are being encouraged to behave in a certain way. The consistent reinforcement and practise of these virtues at school, or at home, then naturally instils life-long positive character traits.
- In today's society, young people can be exposed to negative influences through various platforms. By developing strong character virtues, children become equipped with the skills and knowledge to identify what these dangers are and mitigate them properly.
- 'Character Education' can also help children with their academic studies. Values such as responsibility and diligence are a key part of our Character Education programme at Beachborough. When applied consistently in the classroom, or on the sport field, barriers to self-belief are broken down, leading each child to achieve more than they originally thought possible.



## WHY LEADERSHIP?

- Leadership skills allow children to make effective decisions and gives them an element of confident control in their lives. Leadership skills also provide our children with the tools to make things happen.
- Leadership instils confidence. It helps children solve problems creatively, work in a team, and work collaboratively with others.
- Leadership gives children many opportunities to develop responsibility.



## CURRICULUM OVERVIEW

The CEL curriculum is endorsed by the Royal Chartered Management Institute. The Learning to Lead section of the programme consists of two, independent modules, each designed and written specifically for Key Stage 3 pupils. Alongside this will be key 'life skills' such as Money Management, First Aid, Careers Advice and Self-Defence. A strong ethics curriculum completes the 'Curriculum for Life' which Beachborough feels will prepare its pupils to be world ready citizens.



- **Form VII:** Pupils are introduced to the idea that, throughout their lives, each of them must take responsibility for leading their personal development. The exploration of heroes, heroines, tyrants and tormentors helps to unravel the concepts of character and leadership. Working in groups and individually, pupils explore the qualities they must develop if they are to be ready for their 'big moment'.
- **Form VIII:** Creating a vision, articulating goals, team leading, and speech writing are just some of the practical sessions that mingle with an examination of further character qualities and leadership skills. The lessons are punctuated with tasks that encourage reflection and review. By the time pupils reach the end of the Character, Ethics and Leadership programme they can monitor their progress and plan their next steps.



## RESIDENTIALS

The programme will be bookended with two residentials. One at the beginning or Form VII and one at the end of Form VIII. The aim of these trips is to take the pupils out of their usual environment and give them the opportunity to flourish in the great outdoors. Each residential will incorporate specific strands of learning. The sandy shores, sea cliffs and remote mountains around The Outward-Bound Centres have been chosen as the perfect environment for the pupils to immerse themselves, in the natural environment, and challenge themselves.