



ADMISSIONS POLICY

1. Pupils are admitted to Beachborough from the age of two and a half. The oldest a child may enter is age twelve years and eleven months on the 1st September of any academic year. Prospective pupils may be registered for admission at any time after birth. Children can join in any year group in which there is a vacancy, but there are certain key years which form a natural entry point for your child, and in which typically groups of new children will be starting together: Nursery (pupils aged 2½-4); Reception (pupils aged 4 -5); and Form III (pupils aged 7-8) are all such entry points within the school.
2. There is no entrance examination but the school reserves the right to administer assessment tests as it sees fit before giving the firm offer of a place. Once registered, we invite all children to take part in a Taster Day. During the experience the child would join their chronological year group for the day and, for the youngest children will be a matter of observation in a social setting. For children entering Pre-Prep 1 and above, they will complete written assessments to help us be sure we can meet their academic needs. The school must feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of his or her potential and in line with the general standards achieved by his/her peers. The registration fee is non-refundable and does not constitute the offer of a place at Beachborough.
3. Before confirming a place, the school will wish to see (or have knowledge of) either via the parent or the school at which the child is currently a pupil, such reports and standardised test material as may be in existence and of relevance to the child's entry.
4. Before accepting a place parents will be required to sign an undertaking that they have provided the school with all the necessary details about a pupil's current abilities and background insofar as they are known to the parents.
5. Parents considering entry should ensure that the school is made aware of any condition specific to their child that may require the school to make reasonable adjustments in order to enable the child to fully access teaching and learning opportunities. The request does not guarantee the provision of such adjustments and entry may be refused as stated in paragraph 6 (a) & (b) below.
6. Entry opportunities are equal to all children, including those with learning or physical disabilities subject to the following conditions:

A child will **not** be offered a place:

6 (a) if, in the opinion of the school, and supported by corroborating evidence, the child has insufficient skills particularly in literacy, not to be able to managed the demands of the curriculum.

6(b) if the school does not have at present, or is unlikely to be in a position to provide in the near future, appropriate equipment and facilities to enable the child to fully access the curriculum

6(c) if to do so will prejudice the provision of efficient education or the efficient use of resources.

7. The school reserves the right to charge for extra services and/or additional teaching that may need to be provided as a result of the pupil's disability.
8. Acceptance of a place at the school, together with the payment of a deposit, assumes acceptance by the parent(s) of the terms and conditions of the school (currently listed on the Registration and Acceptance forms) and the terms and conditions of the Parent Contract.